



St. Thomas' Teacher Assessment Framework

History



Year 5 – History

TAF strand:	Date Children working above expectation Children working below expectation
Chronology	
1. I can make match dates, people and events to different historical periods along a timeline.	
2. I can make links and connections between different historical periods using specific historical terminology.	
Knowledge and understanding of events, people and changes in the past	
3. I can compare events across different time periods including the modern day and am beginning to identify contrasts and trends.	
4. I can identify and compare the changes that have occurred in an aspect of life in a historical period with another.	
5. I can explore the actions and achievements of significant historical figures and groups explaining the key changes that have occurred locally, nationally and internationally.	
6. I can investigate and explain significant historical events, people and places locally and nationally and internationally.	
7. I can investigate and explain the different causes of historical events and evaluate their impact.	
8. I am beginning to understand the concepts of continuity and change to make links between different time periods.	
Historical Interpretation and Enquiry	
9. I can use evidence from a range of sources to build up a picture of life in the past locally, nationally and internationally across different time periods.	
10. I can ask and answer enquiry questions about changes during historical periods and am beginning to use information to test hypotheses.	



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11. I can record relevant and significant information from a variety of historical sources and begin to evaluate their reliability.

12. I can compare accounts of events from the past and begin to explain how they have been interpreted in different ways.

Notes